

School Plan 2023 / 2024

Attendance	Enjoying School	Reading
Maths	Moving Schools	Parents

Attendance		
What are we working on? Attendance		
Where are we now?	What do we want to do?	How are we going to do it?
Almost 7% of boys missed more than 20 days of school from September to Christmas last year	Reduce the number of boys who are missing a lot of school Encourage boys to come into school every day they can Reward boys for excellent attendance	1. Rewards for attendance at the big whole-school assemblies – Halloween, Christmas, Easter and summer 2. Remind boys and their parents/guardians of the importance of coming into school every day 3. Mr Kirwan and Mr Briody check every boy's attendance regularly

Enjoying School

What are we working on? Making School More Enjoyable for the Boys

Where are we now?	What do we want to do?	How are we going to do it?
Just over half (55%) of the	Decrease the number of boys	1. Music Mondays. Music
boys dislike going to school	who dislike coming to school	playing in the yard on
on Mondays.	on a Monday.	Mondays. Playlist chosen
	26.1	by the boys during the
	Make sure that coming to school on Monday will be	breaks.
	enjoyable and fun for the boys.	2. Monday Full House Award monthly. Winning class decides their prize.
		3. At least one fun activity in class every Monday.

Reading

What are we working on? Reading

	1	1
Where are we now?	What do we want to do?	How are we going to do it?
Most of the boys in the school	Encourage even more boys to	1. DEAR Time every day.
enjoy reading (82%!!!).	read, even more of the time.	2. Improve class libraries.
		3. More visits to
		Walkinstown library.
		4. Teachers help boys find
		books they are interested
		in.
		5. Teachers will read aloud
		to their class.
		6. Fun reading activities
		from teachers:
		- Book Tasting
		- First Chapter Fridays
		- Book Week

Maths

What are we working on? Maths – Measures (money, length, time, weight, capacity and area)

Where are we now?	What do we want to do?	How are we going to do it?
Around one third of boys said that they did not like measures.	Decrease the number of boys who do not like measures. Do measures activities during the year that will be enjoyable to the boys. Increase self-esteem in maths for the boys.	 Teach one part of measures every month. Have materials to make learning about measures fun. Practise measures during Stations. Practise measures during mental maths, especially on a Monday. Learn the words we use in measures. Talk about problem-solving at the end of lessons. Pair-work on Fridays. Monthly "Measures Challenge" with prizes.

Moving Schools

What are we working on? Going to secondary school

Where are we now?	What do we want to do?	How are we going to do it?
More than half of the boys	We want to decrease the	1. Run a 6 th class moving to
here feel nervous about going	number of boys who feel	secondary school
to secondary school.	nervous going to secondary	programme.
	school.	2. Visit the secondary
		school in 5 th and 6 th class.
		3. Invite past pupils of The
		Castle back to talk about
		secondary school.
		4. Get to know some of the
		staff from our local
		secondary school.
		5. Give information about
		open days in nearby
		school.

Helping Parents and Guardians		
What are we working on? Helping Parents/Guardians with Aladdin		
Where are we now?	What do we want to do?	How are we going to do it?
80% of parents/guardians are	Get every parent/guardian to	1. Find out why some
using Aladdin.	use Aladdin regularly.	parents/guardians are not
200/ 6 4 / 1:	N/ 1 41 4	using Aladdin.
20% of parents/guardians are	Make sure that	2. Make sure all contact
not using Aladdin.	parents/guardians are	details for
	comfortable using Aladdin.	parents/guardians are up to
		date.
		3. Offer help:
		- Open Day
		- Phone call
		- Letter home
		- Information signs
		- Newsletter/website
		4. Give parents/guardians
		another option instead of
		Aladdin.